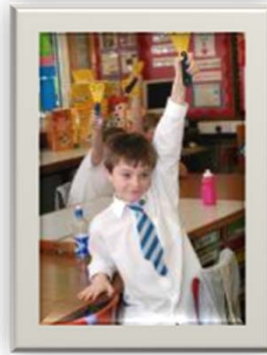


# Planning learning and assessment using the CfE Experiences & Outcomes



**Jane Renton**  
**SALT Conference**  
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# planning learning and assessment

1. **skills?**
2. **topics?**
3. **learning activities?**
4. **assessment activities?**
5. **standards?**



# Listening

## 1a listening for information

## 2a listening during conversation

# Talking

**2a/3a**  
conversation including  
opinions & reasons

**5a**  
role-play

**6a/6b**  
presentation  
(group preparation)

***4a asking for help  
during conversation***

***7a pronunciation &  
reading out loud***

# Reading

**8a/9a**

**reading texts with  
cultural content**

**10a**

**reading for enjoyment**

**11a**

***using dictionary***

a

**11b**

***working out meaning***

# Writing

**13a/13b**  
**writing including**  
**opinions & reasons**

**12a**

*using references to  
support writing*

**14a**

*using knowledge of  
language to support  
writing*

# 21<sup>st</sup> century topics



Transforming lives through learning

# topics and activities: discussion

**What topics are included in your courses?**

**What activities have your pupils been involved in over the last week?**



# **assessment and standards**

**Don't assess every Experience and Outcome!**

**Grouping Experiences and Outcomes**

**Education Scotland: assessment support materials coming very soon**

**Some draft materials to look at today**

# assessment and standards: discussion

Have a look at the “key indicators of achievement” for writing at Second and Third Levels.

How helpful are they in “setting the standard”?

# assessment and standards: discussion

Have a look at the examples of writing.

**Cally's letter: what were the success criteria? What advice would you give Cally re next steps?**

**What feedback would you give to the authors of the other pieces?**